

This course examines emotions through the lens of affect theory, which moves beyond an understanding of emotions as passive “mental states” and instead highlights the bodily, social, and active power of affects to move us to action. Four guiding questions will lead us through philosophical discussions of affect from the Modern period through contemporary theorists. 1) How can we understand affect as an epistemic force that aids in the production of knowledge? 2) How can we understand affect as a force that actively affects our abilities and desires to act? 3) How does affect shape material factors within a network of power relations? 4) How does affect shape social and political organization, our understanding of oppression, and our ability to think about forgiveness and redemption? We will focus on love, hatred, and resentment as three key affective powers that affect what we know, what we want, who we align ourselves with, and how we act toward personal and political goals.

This course is designed to fulfill the DePaul Philosophy Department's stated learning objectives, according to which we seek to train students who can:

- Critically *discuss* philosophical issues (via well-grounded arguments) and questions from the perspectives of multiple methods, traditions, and historical contexts.
- *Evaluate* philosophical issues, questions, and problems critically and analytically.
- *Write and articulate* a well-ordered essay presenting philosophical positions in a way that addresses philosophical issues and questions.
- *Formulate and evaluate* their own understanding of a diverse range of philosophical problems, in both writing and discussion.
- *Integrate* a critical understanding of central philosophical ideas from the history of philosophy, broadly construed to include more than the Western tradition.



Love, Hatred, & Resentment
PHL 240.105
AQ 2021
T/TH 2:40-4:10 pm
Clifton 135

INSTRUCTOR:
Jennifer Gammage
jgammage@depaul.edu

OFFICE HOURS:
Tues 1:30-2:30pm, Clifton 150.31
Wed-Thurs, virtual meetings
by appointment

COURSE COMPONENTS

INTRODUCTORY ACTIVITIES	MIDTERM EXAM	MODULE REFLECTIONS	AFFECT JOURNAL	FINAL EXAM
5 points	15 points	50 points	15 points	15 points
<p>A well-prepared course member arrives ready to discuss the reading assigned for the day. Reading is neither a solitary nor passive activity. You are expected to bring annotated texts to class each session. An annotated text has comments & questions in the margins, main ideas underlined, etc.</p> <p>Participation is not limited to speaking, but can consist of arriving prepared, listening to & respecting peers, & taking part in discussion boards & activities.</p> <p>Each participant is given 2 absences for the quarter after which this grade will be lowered. If you are experiencing extenuating circumstances, reach out so we can make plans to accommodate you.</p>	<p>You will have one class period off to complete a take-home, open-book exam covering Spinoza and Nietzsche.</p> <p>The exam will include short answer & essay questions.</p> <p>There is no time limit for this exam</p> <p>RELEASED 10.07 @ 4pm</p> <p>DUE 10.12 by 11:59pm on D2L</p>	<p>You will complete a guided reflection at the end of each of our 5 modules. These are designed to check comprehension, and prompt analysis and application of the ideas presented in our readings. Each reflection will be graded on a credit (10 pt), partial credit (5 pt), no credit scale.</p> <p>Due by 2:40pm:</p> <p>Module I 9.30</p> <p>Module II 10.14</p> <p>Module III 10.28</p> <p>Module IV 11.09</p> <p>Module V 11.16</p>	<p>You will create an affect journal to collect events, music, experiences, images, films, articles, etc. that remind you of each of the three main affects discussed in our course.</p> <p>Journals can be hardcopy or digital so long as they follow guidelines in the prompt.</p> <p>Due by 2:40pm 11.16</p> <p>You will want to begin work on this early in the quarter and add to it as time goes on.</p>	<p>You will have one week to complete a take-home, open-book exam covering Améry, Stauffer, Ahmed, hooks, and Flowers.</p> <p>The exam will include short answer & essay questions.</p> <p>There is no time limit for this exam.</p> <p>RELEASED 11.16 @ 4:10pm</p> <p>DUE 11.23 by 5pm on D2L</p>

COURSE SCHEDULE

READINGS WILL BE DISCUSSED ON THE DATE LISTED & SHOULD BE PRINTED, IN HAND, & ANNOTATED.
ALL TEXTS AVAILABLE ON D2L

* indicates due date for module reflection

Introduction to the course

9.09 Syllabus overview & course info

I. Spinoza, Affect, & the Nature of Desire

9.14 Spinoza, *Ethics*, book III, Foundations: preface, definitions, postulates, proposition 1 (abridged); theory of striving: 4-7

9.16 Spinoza, *Ethics*, book III: foundational affects: 11-13; affects by association & time: 14-18; empathy & social relations: 19-24; 27-30

9.21 Spinoza, *Ethics*, book III: desire, envy, & disappointment 31-33; 35-36; hate: 38-44; foundations of collective hatred & nationalism: 46-47

9.23 Spinoza, *Ethics*, book III: judgment & freedom: 48-49; diversity of affects: 50-51; 56-58; book IV: weighing desires 8; 14-25; Optional: definition of emotions from book III

II. Nietzsche, Ressentiment, Morality and Redemption

*9.28 Nietzsche, *Genealogy of Morals* 1st essay, § 2; 9-13

9.30 Nietzsche, *Genealogy of Morals* 2nd essay, § 1-5

10.05 Nietzsche, *Thus Spoke Zarathustra*, "Redemption"

III. Améry, Stauffer, & Affects of Mass Violence

10.07 Midterm on D2L; no in person meeting

*10.12 Améry, *At the Mind's Limits*, "Resentments" (62-81)

10.14 Stauffer, *Ethical Loneliness*, selections

10.19 Stauffer, *Ethical Loneliness*, Ch. 4 "Revision" (112-141)

10.21 Conclude discussion

IV. Ahmed & the Politics of Love & Hate

*10.26 Ahmed, *The Cultural Politics of Emotion*, Ch. 2 "The Organization of Hate" (42-51)

10.20 Ahmed, *The Cultural Politics of Emotion*, Ch. 2 "The Organization of Hate" (53-61)

11.01 Ahmed, *The Cultural Politics of Emotion*, Ch.6, "In the Name of Love", section: Multicultural Love (133-141)

V. hooks & Flowers on the Legitimacy of Rage & the Ethics of Love

*11.04 hooks, "Killing Rage: Militant Resistance"

11.0911 hooks, *all about love*, Ch. 6 "Values: Living by a Love Ethic"; Optional: Ch. 12 "Healing: Redemptive Love"

*11.11 Flowers, "Refusal to Forgive: Indigenous Women's Love and Rage"

11.16 affect journal due; concluding discussion

11.23 Final exam due

COURSE RESOURCES

-INSTRUCTOR E-MAILS-

Feel free to email me with any questions or concerns. You should plan for up to a 48 hour reply time and note that I do not respond to emails on the weekend.

E-MAILS SHOULD INCLUDE:

- THE COURSE NUMBER OR NAME IN THE SUBJECT LINE
- MY NAME IN THE GREETING
- YOUR NAME IN THE SIGNATURE

-OFFICE HOURS-

I AM HAPPY TO SCHEDULE A TIME TO SPEAK WITH YOU ABOUT THE COURSE. I will hold office hours on campus Tuesdays from 1:30-2:30 and will offer virtual office hours outside of that time. **I am asking that students schedule both in-person and virtual office hours in advance this quarter to avoid crowding and ensure I can give you my full attention.** Please email me to make an appointment and be sure to include your availability to schedule a virtual meeting outside posted hours.

Preparing

Participating

Listening

Responding

Considering

Contributing

GRADING SCALE

A 100-94

A- 93-90

B+ 89-87

B 86-84

B- 83-80

C+ 79-77

C 76-74

C-73-70

D+ 69-67

D 66-64

D- 63-60

GRADE APPEALS: If you believe your work was graded unfairly, you may write a one-page grade proposal explaining why you think your grade was an error and email it to me for consideration. You will not be penalized for this. **No grade appeals are available on the final.**

CLASSROOM POLICIES & DYNAMICS

COVID 19: IN ACCORD WITH DEPAUL'S POLICIES, ANYONE REFUSING TO WEAR A MASK (COVERING NOSE AND MOUTH) WILL BE ASKED TO LEAVE THE CLASS IMMEDIATELY AND WILL BE REPORTED TO THE DEAN OF STUDENTS OFFICE WHO MAY PURSUE EXPULSION FROM THE UNIVERSITY. PLEASE MAKE AN EFFORT TO DISTANCE AS MUCH AS POSSIBLE IN THE CLASSROOM.

PLAGIARISM: PLAGIARIZED WORK WILL NOT RECEIVE CREDIT AND MAY BE REPORTED TO THE OFFICE OF ACADEMIC INTEGRITY (see link to policy on next page)

MEDIA: OUR WORK REQUIRES PRESENCE & ATTENTIVENESS TO COURSE PARTICIPANTS & MATERIALS. PHONES & LAPTOPS SHOULD BE STORED & QUIET DURING OUR SESSIONS.

DIALOGUE: PARTICIPANTS SHOULD ARRIVE WITH TEXTS IN HAND, READY TO DISCUSS THEM. PRODUCTIVE DIALOGUE REQUIRES PARTICIPANTS TO BRING COMMENTS, QUESTIONS, & PERSPECTIVES ABOUT THE MATERIAL INTO THE CLASSROOM.

RESPECT: A HEALTHY COMMUNITY LEARNING ENVIRONMENT REQUIRES MUTUAL RESPECT AT ALL TIMES, EVEN OR ESPECIALLY WHEN WE DISAGREE WITH ONE ANOTHER. In addition to the policies & procedures stated in DePaul's Code of Conduct, this course will adopt a zero-tolerance policy toward disrespect & discrimination. Shows of disrespect and/or discrimination toward others will result in expulsion from the classroom for the day & an absence. Repeated instances of this behavior will result in permanent removal from & failure in the course.

CAMPUS RESOURCES

All quotes, paraphrases,
& summaries of others'
work must be cited to avoid
plagiarism .

DePaul's Academic **Integrity** Policy
<http://academicintegrity.depaul.edu>
Citation guidelines can be found here:
<https://owl.purdue.edu>

DePaul
Writing
Center
<https://condor.depaul.edu/writing>

Public
SAFETY

[https://offices.depaul.edu/
public-safety](https://offices.depaul.edu/public-safety)

773.325.7777

LPC CAMPUS
SAFETY
ESCORTS
773.325.SAFE

Reporting **Discrimination & Harassment**

Title IX office (sex & gender-based incidents)
<https://offices.depaul.edu/student-affairs/title-ix>
312.362.8970

All other instances of discriminatory behavior:
<https://offices.depaul.edu/student-affairs/title-ix/Pages/discrimination-harassment.aspx>
Dean of Students office: 773.325.7290

**If you are not sure
if it is wrong,
you can still report.**

ACCESS & ACCOMMODATION

For disability-related needs, register with the Center
for Students with Disabilities

[https://offices.depaul.edu/student-
affairs/about/departments/Pages/csd.aspx](https://offices.depaul.edu/student-affairs/about/departments/Pages/csd.aspx)

csd@depaul.edu
773.325.1677

All course participants are **invited** to contact the
instructor to privately discuss any perceived
challenges to learning in this course.

STUDENT SUPPORT services
for students who identify as:
multicultural •LGBTQA •first-
generation•adult•international•
parents• veterans• transfers
•residential

[https://offices.depaul.edu/student-
affairs/support-services/for-specific-
populations](https://offices.depaul.edu/student-affairs/support-services/for-specific-populations)

Counseling &
MENTAL HEALTH
Services

<http://studentaffairs.depaul.edu/ucs>

773.325.7779