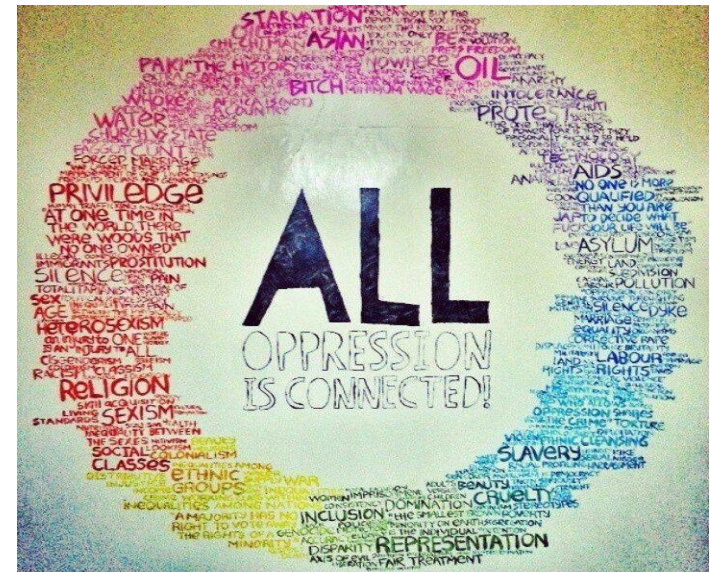


This course will follow a series of historical debates surrounding multicultural and racialized identities from a philosophical perspective while staying focused on contemporary issues and practical application of theory. We will learn about and work through critical approaches to the politics of recognition, multiculturalism, identity politics, the politics of difference, and multiplicitous identities and discuss various visions for a world where all are free from discrimination and oppression. While our primary focus will be on race, class, and gender, the material we study is readily applicable to identities shaped by sexual, ability-based, religious, ethno-cultural, and/or geo-political affiliations. Your work over the quarter will culminate in a final case study project that analyzes a topic of your choice through the lens of select theorists from the course.

This course supports the following Liberal Studies Program seminar outcomes:

- Students will demonstrate knowledge of the historically contingent nature of constructions of race, racism, and anti-racism. The course will compare at least two different dimensions of people's lived experiences by examining how class, ethnicity, gender, age, language, sexual orientation, religion, and/or ability have shaped racialized experiences and anti-racist resistance.
- Students will develop, through self-reflection and critical analysis, alternative perspectives on the historical roots of inequality and be able to explain lasting effects of oppression on marginalized groups.
- Students will be able to critically analyze multiple sources of information and interpret evidence from a variety of points of view in order to demonstrate knowledge about racism and tools that have been used to combat it. Sources may include relevant databases and other reference works, primary and secondary sources, community knowledge, etc.
- Students will be able to advance a collective intellectual understanding of racism and anti-racist movements or actions through discussion, group work, active listening and speaking and use the information to address problems and issues related racism and its intersection with other features of human experience.



Multiculturalism:  
Identity & Transformation,  
Philosophical Challenges  
LSP 200-809  
WQ 2022  
T 11:20 am-12:50 pm

INSTRUCTOR:  
Jennifer Gammage  
[jgammage@depaul.edu](mailto:jgammage@depaul.edu)

OFFICE HOURS  
by appointment

# COURSE COMPONENTS

PREPAREDNESS & PARTICIPATION	MODULE QUIZZES	PROJECT PROPOSAL	APPLIED ANALYSIS: CASE STUDY 1	FINAL PROJECT: COMPARATIVE CASE STUDY
10 points	40 points (10 pt. each)	15 points	15 points	20 points
<p>A <b>well-prepared</b> course member arrives <b>ready</b> to discuss the reading &amp; tutorials assigned <b>for</b> each <b>discussion</b>. You are expected to take notes, watch/listen to the tutorials, and bring questions, comments, &amp; relevant passages to our class discussions. You are also expected to be <b>present with video on</b> during the entire class meeting.</p> <p>Each class meeting is worth 1 point for a total of 10 possible points.</p> <p><b>After 2 absences, every unexcused absence will lower your final course grade by 5 points.</b> See "Course Format, Attendance, Assignments, &amp; Grading" in "Course Information" for details.</p>	<p>Rather than comprehensive midterm &amp; final exams, participants will take a <b>total of 4</b> module quizzes. Each quiz includes a mix of multiple choice and short answer questions as well as one reflective prompt.</p> <p>Quizzes are released at 12:50 pm after the last course meeting for each module and are due by 11:20 am the following Tuesday. <b>Due dates are marked with * on the course schedule.</b></p> <p>Late quizzes will be accepted up to 3.08 for half credit.</p>	<p>In this <b>scaffolded</b> assignment, participants will <b>identify</b> a topic for their final project and <b>write</b> a proposal that includes <b>research</b> and details about their topic.</p> <p>The research portion of this assignment will be <b>revised</b> and <b>re-used</b> in the Case Study 1: Applied Analysis and Final Project: Comparative Case Studies assignments.</p> <p><b>Project Proposal DUE by 11:20 am on Tuesday, 2.01</b></p> <p><b>Self-assessment DUE by 11:20 am on Tuesday, 2.08</b></p>	<p>This <b>scaffolded</b> assignment will include the <b>research</b> portion of the Project Proposal and will add an <b>explication</b> portion outlining a theoretical position from our course readings as well as an <b>analysis</b> section where that theory is used to analyze the object of your research to form a <b>case study</b>. It will also allow you to offer an <b>evaluation</b> of your case study's results.</p> <p><b>Case Study 1: Applied Analysis DUE by 11:20 am on Tuesday, 2.22</b></p> <p><b>Self-assessment DUE by 11:20 am on Tuesday, 3.08</b></p>	<p>You will use writing, citation, and <b>multimedia methods</b> to compose two case studies and create a results section that brings them together to <b>make a claim about a current issue</b>.</p> <p>You will <b>integrate</b> the case study in your Applied Analysis paper and <b>extend</b> that project by adding a second <b>theoretical</b> analysis and a concluding comparative <b>discussion</b> to <b>create</b> this project.</p> <p><b>Final project &amp; Self-assessment DUE by 11:59 pm on Tuesday, 3.15</b></p>

# COURSE SCHEDULE

\* subject to change at instructor's discretion\*

## Introduction to the course

**T 1.04** Introductions; class project assigned and discussed

## Multiculturalism & The Politics of Recognition

**T 1.11** PARTICIPATE IN DISCUSSION  
PREPARATION: read and watch tutorial  
Charles Taylor, "The Politics of Recognition"  
sections I (25-26; 32-34); II (37-43), V (63-73)  
(Optional: Linda Martín Alcoff, selections on horizons)

**T 1.18** PARTICIPATE IN DISCUSSION  
PREPARATION: read and watch tutorial  
Nancy Fraser, "Recognition Without Ethics" (selections, see D2L)  
(Optional: Fraser, "Multiculturalism bites")

## Debates in Identity Politics & Multiculturalism

**T 1.25\*** PARTICIPATE IN DISCUSSION  
PREPARATION: read and watch tutorial  
Joel Olson, "The Failure of Multiculturalism & Color-blindness"

**T 2.01** PARTICIPATE IN DISCUSSION  
**Project Proposal due**  
PREPARATION: read and watch tutorial  
Sara Ahmed, *On Being Included*, Ch. 5, "Speaking About Racism"  
(Optional: Alcoff, "The Problem of Speaking for Others")

**T 2.08** PARTICIPATE IN DISCUSSION  
**Project Proposal Self-Assessment due**  
PREPARATION: read and watch tutorial  
Linda Martín Alcoff, *Visible Identities*, Ch. 2 (24-46)  
(Optional: Alcoff, "Who's Afraid of Identity Politics?")

## Identity & the Politics of Difference

**T 2.15\*** PARTICIPATE IN DISCUSSION  
PREPARATION: read and watch tutorial  
Audre Lorde, "Age, Race, Class, and Sex: Women Redefining Difference" and  
Angela Davis, "Gender, Class, & Multiculturalism: Rethinking Race Politics"  
bell hooks, "Revolution of Values: The Promise of Multiculturalism"  
(Optional: Lorde, "The Masters Tools Will Never Dismantle the Master's  
House" & "Poetry is not a Luxury")

**T 2.22** PARTICIPATE IN DISCUSSION  
**Applied Analysis: Case Study 1 due**  
PREPARATION: read and watch tutorial  
Eduardo Bonilla-Silva "The Central Frames of Color-Blind Racism"  
(Optional: Mariana Ortega, "Being Knowingly, Lovingly Ignorant: White  
Feminism and Women of Color")

## Border-Thinking, World-Travelling, & Assimilation

**T 3.01\*** PARTICIPATE IN DISCUSSION  
PREPARATION: read and watch tutorial  
Gloria Anzaldúa, "The New Mestiza Nation"  
María Lugones, "Playfulness, 'World' Travelling, and Loving Perception"  
(Optional: "Interview w/ Anzaldúa: Working the Borderlands, Becoming  
Mestiza")

**T 3.08** PARTICIPATE IN DISCUSSION  
**Applied Analysis: Case Study 1 Self-Assessment due**  
PREPARATION: read and watch tutorial  
Jose Orosco, "Three Models of the Melting Pot"  
(Optional: Ahmed, "Multicultural Love")

**T 3.15\*** FINALS WEEK: NO CLASS  
**DUE: Final Project: Comparative Case Study &  
Self-Assessment**

\* Indicates due date for a module quiz; all quizzes are on D2L and available until 11:20 am on the date indicated. Section quizzes are released a week prior to the date on which they are due at 12:50 pm.

# COURSE RESOURCES

## **-INSTRUCTOR E-MAILS-**

FEEL FREE TO UTILIZE E-MAIL TO ASK QUESTIONS & COMMUNICATE ABOUT THE COURSE. YOU SHOULD EXPECT A 48-HOUR REPLY TIME.

E-MAILS SHOULD INCLUDE:

- THE COURSE NUMBER IN THE SUBJECT LINE (LSP 200)
- MY NAME IN THE GREETING
- YOUR NAME IN THE SIGNATURE
- A PHOTO OF POLAR BEAR (FOR 1 PT EXTRA CREDIT)

## **-OFFICE HOURS-**

I AM HAPPY TO SCHEDULE A TIME TO MEET WITH YOU OUTSIDE OF CLASS TO DISCUSS ANY MATERIAL FROM THE COURSE, QUESTIONS ABOUT PHILOSOPHY IN GENERAL, OR OTHER MATTERS HELPFUL TO YOUR SUCCESS IN THE COURSE AND UNIVERSITY. EMAIL ME TO SCHEDULE AN APPOINTMENT. MY OFFICE ZOOM LINK IS IN THE "COURSE INFORMATION" FOLDER UNDER "ZOOM LINKS" AND "INSTRUCTOR INFORMATION."

Preparing

Participating

Listening

Responding

Considering

Contributing

## **GRADING SCALE**

A 100-94

A- 93-90

B+ 89-87

B 86-84

B- 83-80

C+ 79-77

C 76-74

C- 73-70

D+ 69-67

D 66-64

D- 63-60

**Grade appeals:** You may submit a grade appeal up to one week after receiving your graded quiz. Appeals should thoroughly explain why you believe your work should be re-evaluated.

## **CLASSROOM DYNAMICS**

**ZOOM ETIQUETTE:** OUR WORK REQUIRES PRESENCE & ATTENTIVENESS TO COURSE PARTICIPANTS & MATERIALS. PLEASE DO NOT MULTI-TASK DURING CLASS. PARTICIPANTS SHOULD BE MUTED WHEN NOT SPEAKING. VIDEO SHOULD BE ON FOR EACH STUDENT. THE CHAT FUNCTION SHOULD BE RESERVED FOR QUESTIONS AND ACTIVITIES. BE AWARE THAT ALL PRIVATE MESSAGES ARE RECORDED & VISIBLE TO THE INSTRUCTOR. DIAL IN IS RESERVED FOR EMERGENCIES ONLY AND PERMISSION IS REQUIRED TO USE THIS FEATURE.

**DIALOGUE:** PARTICIPANTS SHOULD ARRIVE TO DISCUSSION SESSIONS READY TO DISCUSS THE TEXTS AND TUTORIALS. PRODUCTIVE DIALOGUE REQUIRES PARTICIPANTS TO BRING COMMENTS, QUESTIONS, & PERSPECTIVES ABOUT THE MATERIAL INTO THE CLASSROOM.

**RESPECT:** A HEALTHY COMMUNITY LEARNING ENVIRONMENT REQUIRES MUTUAL RESPECT AT ALL TIMES, EVEN OR ESPECIALLY WHEN WE DISAGREE WITH ONE ANOTHER.

In addition to the policies & procedures stated in DePaul's Code of Conduct, this course will adopt a zero tolerance policy toward disrespect & discrimination. Shows of disrespect and/or discrimination toward others will result in expulsion from the classroom for the day & an absence. Repeated instances of this behavior will result in permanent removal from & failure in the course.

# CAMPUS RESOURCES

All quotes, paraphrases,  
& summaries of others'  
work must be cited to avoid  
**plagiarism** .

DePaul's Academic **Integrity** Policy  
<http://academicintegrity.depaul.edu>  
Citation guidelines can be found here:  
<https://owl.purdue.edu>

DePaul  
**Writing**  
Center  
<https://condor.depaul.edu/writing>

## ACCESS & ACCOMMODATION

For disability-related needs, register with the Center  
for Students with Disabilities

<https://offices.depaul.edu/student-affairs/about/departments/Pages/csd.aspx>

[csd@depaul.edu](mailto:csd@depaul.edu)  
773.325.1677

All course participants are **invited** to contact the  
instructor to privately discuss any perceived  
challenges to learning in this course.

STUDENT **SUPPORT** services  
for students who identify as:  
multicultural •LGBTQA •first-  
generation•adult•international•  
parents• veterans• transfers  
•residential

<https://offices.depaul.edu/student-affairs/support-services/for-specific-populations>

## Public **SAFETY**

<https://offices.depaul.edu/public-safety>

773.325.7777

LPC CAMPUS  
SAFETY  
ESCORTS  
**773.325.SAFE**

## Reporting **Discrimination & Harassment**

Title IX office (sex & gender-based incidents)  
<https://offices.depaul.edu/student-affairs/title-ix>  
312.362.8970

All other instances of discriminatory behavior:  
<https://offices.depaul.edu/student-affairs/title-ix/Pages/discrimination-harassment.aspx>  
Dean of Students office: 773.325.7290

**If you' re not sure  
if it' s wrong,  
you can still report.**

Counseling &  
**MENTAL HEALTH**  
Services  
<http://studentaffairs.depaul.edu/ucs>

773.325.7779